JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
B.Tech. in MINING ENGINEERING
COURSE STRUCTURE, I & II YEAR SYLLABUS (R22 Regulations)
Applicable from AY 2022-23 Batch

I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	PH102BS	Applied Physics	3	1	0	4
3.	MN103ES	C Programming and Data Structures	3	0	0	3
4.	ME104ES	Engineering Workshop	0	1	3	2.5
5.	EN105HS	English for Skill Enhancement	2	0	0	2
6.	MN106ES	Introduction to Mining Engineering	0	0	2	1
7.	PH107BS	Applied Physics Laboratory	0	0	3	1.5
8.	MN108ES	C Programming and Data Structures Laboratory	0	0	2	1
9.	EN109HS	English Language and Communication Skills Laboratory	0	0	2	1
10.	*MC110	Environmental Science	3	0	0	0
		Induction Programme				
		Total	14	3	12	20

I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	CH202BS	Engineering Chemistry	3	1	0	4
3.	ME203ES	Computer Aided Engineering Graphics	1	0	4	3
4.	ME204ES	Engineering Mechanics	3	0	0	3
5.	MN205PC	Introduction to Mine Surveying	2	0	0	2
6.	MN206ES	Python Programming Laboratory	0	1	2	2
7.	CH207BS	Engineering Chemistry Laboratory	0	0	2	1
8.	MN208PC	Introduction to Mine Surveying Lab	0	0	2	1
		Total	12	3	10	20

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Probability, Statistics & Complex Variables	3	1	0	4
2.		Fluid Mechanics and Hydraulic Machines	3	1	0	4
3.		Mechanics of Solids	3	0	0	3
4.		Development of Mineral Deposits	3	0	0	3
5.		Mining Geology	3	0	0	3
6.		Mining Geology Laboratory	0	0	2	1
7.		Mechanics of Solids Laboratory	0	0	2	1
8.		Fluid Mechanics and Hydraulic Machines Laboratory	0	0	2	1
9.	*MC	Constitution of India	3	0	0	0
		Total Credits	18	2	6	20

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Mine Surveying	3	0	0	3
2		Basic Electrical and Electronics Engineering	3	0	0	3
3		Mine Environmental Engineering	3	0	0	3
4		Drilling and Blasting	3	0	0	3
5		Underground Coal Mining Technology	3	0	0	3
6		Basic Electrical and Electronics Engineering Laboratory	0	0	2	1
7		Mine Surveying Laboratory	0	0	2	1
8		Mine Environmental Engineering Laboratory	0	0	2	1
		Real-time Research Project/Field-based Project	0	0	4	2
9	*MC	Gender Sensitization Laboratory	0	0	2	0
		Total Credits	**15**	**0**	**12**	**20**

III YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Introduction to Industrial Engineering	3	0	0	3
2		Professional Elective – I	3	0	0	3
3		Rock Mechanics	3	0	0	3
4		Mine Mechanization-I	3	0	0	3
5		Surface Mining Technology	3	0	0	3
6		Mine Hazards and Rescue	2	0	0	2
7		Rock Mechanics Laboratory	0	0	2	1
8		Mine Mechanization- I Laboratory	0	0	2	1
		Mine Hazards and Rescue Laboratory	0	0	2	1
9	*MC	Intellectual Property Rights	3	0	0	0
		Total Credits	**20**	**0**	**6**	**20**

III YEAR II SEMESTER

S. No	Course Code	Course Title	L	T	P	Credits
1		Open Elective – I	3	0	0	3
2		Professional Elective – II	3	0	0	3
3		Mine Mechanization-II	3	0	0	3
4		Underground metal Mining Technology	3	0	0	3
5		Mine Ground Control	2	0	0	2
6		Computer Applications in Mining Laboratory	0	0	3	1.5
7		Mine Mechanization-II Laboratory	0	0	3	1.5
8		Advanced English Communication Skills Laboratory	0	0	2	1
		Industry Oriented Mini Project/ Internship	0	0	4	2
9	*MC	Environmental Science	3	0	0	0
		Total Credits	**17**	**0**	**12**	**20**

Environmental Science in III Yr II Sem Should be Registered by Lateral Entry Students Only.
IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Open Elective – II	3	0	0	3
2		Professional Elective – III	3	0	0	3
3		Professional Elective – IV	3	0	0	3
4		Mine Legislation and General Safety	3	0	0	3
5		Mineral Processing	2	0	0	2
6		Introduction to Instrumentation	2	0	0	2
7		Mineral Processing Laboratory	0	0	2	1
8		Project Stage - I	0	0	6	3
		Total Credits	**16**	**0**	**8**	**20**

IV YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.		Open Elective – III	3	0	0	3
2.		Professional Elective – V	3	0	0	3
3.		Professional Elective – VI	3	0	0	3
		Project Stage – II including seminar	0	0	22	11
		Total Credits	**9**	**0**	**22**	**20**

*MC – Satisfactory/Unsatisfactory

Professional Elective – I

	Environmental Management in Mines
	Tunneling Engineering
	Mining of Deep-Seated Deposits

Professional Elective – II

	Computer Applications in Mining
	Advanced Surveying
	Material Management in Mines

Professional Elective – III

	Risk Assessment and Management
	Rock Fragmentation Engineering
	Advanced Surface Mining

Professional Elective – IV

	Mine Systems Engineering
	Rock Slope Technology
	Dimensional Stone Technology

Professional Elective – V

	Mine Planning and Design
	Geo-statistics
	Rock Excavation Engineering

Professional Elective –VI

	Mine Economics
	Mineral Exploration
	Mine Subsidence Engineering

LIST OF OPEN ELECTIVES

Open Elective – I
1. Introduction to Mining
2. Underground Coal Gasification

Open Elective – II
1. Health and Safety in Mines
2. Material Handling in Mines

Open Elective – III
1. Sustainable Mineral Industry
2. Tunnelling and Underground Space Technology

MATRICES AND CALCULUS

B.Tech. I Year I Sem.   **L T P C**
                                                                                   3 1 0 4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.
- Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to
- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigenvalues and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.
- Evaluate the multiple integrals and apply the concept to find areas, volumes

UNIT-I: Matrices   **10 L**
Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors   **10 L**
Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT-III: Calculus   **10 L**
Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications)   **10 L**
Definitions of Limit and continuity.
Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration)   **8 L**
Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCE BOOKS:
1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition,Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

APPLIED PHYSICS

B.Tech. I Year I Sem.   **L T P C**
                                                                 3 1 0 4

Pre-requisites: 10 + 2 Physics

Course Objectives: The objectives of this course for the student are to:
1. Understand the basic principles of quantum physics and band theory of solids.
2. Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
3. Study the fundamental concepts related to the dielectric, magnetic and energy materials.
4. Identify the importance of nanoscale, quantum confinement and various fabrications techniques.
5. Study the characteristics of lasers and optical fibres.

Course Outcomes: At the end of the course the student will be able to:
1. Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.
2. Identify the role of semiconductor devices in science and engineering Applications.
3. Explore the fundamental properties of dielectric, magnetic materials and energy for their applications.
4. Appreciate the features and applications of Nanomaterials.
5. Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.

UNIT - I: QUANTUM PHYSICS AND SOLIDS
Quantum Mechanics: Introduction to quantum physics, blackbody radiation – Stefan-Boltzmann's law, Wein's and Rayleigh-Jean's law, Planck's radiation law - photoelectric effect - Davisson and Germer experiment –Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.
Solids: Symmetry in solids, free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch's theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands- classification of solids.

UNIT - II: SEMICONDUCTORS AND DEVICES
Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

UNIT - III: DIELECTRIC, MAGNETIC AND ENERGY MATERIALS
Dielectric Materials: Basic definitions- types of polarizations (qualitative) - ferroelectric, piezoelectric, and pyroelectric materials – applications – liquid crystal displays (LCD) and crystal oscillators.
Magnetic Materials: Hysteresis - soft and hard magnetic materials - magnetostriction, magnetoresistance - applications - bubble memory devices, magnetic field sensors and multiferroics.
Energy Materials: Conductivity of liquid and solid electrolytes- superionic conductors -   materials and electrolytes for super capacitors - rechargeable ion batteries, solid fuel cells.

UNIT - IV: NANOTECHNOLOGY
Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapor deposition (PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM &TEM - applications of nanomaterials.

UNIT - V: LASER AND FIBER OPTICS

Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations-lasing action - pumping methods- ruby laser, He-Ne laser , CO_2 laser, Argon ion Laser, Nd:YAG laser-semiconductor laser-applications of laser.

Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection-construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers-losses in optical fiber - optical fiber for communication system - applications.

TEXT BOOKS:

1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy" A Text book of Engineering Physics"- S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication,2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4th Edition,2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2nd Edition,2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:

1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhya - Nano Materials, New Age International, 1st Edition, 2007.
6. Energy Materials a Short Introduction to Functional Materials for Energy Conversion and Storage Aliaksandr S. Bandarenka, CRC Press Taylor & Francis Group Energy Materials Taylor & Francis Group, 1st Edition, 2022.

C PROGRAMMING AND DATA STRUCTURES

B.Tech. I Year I Sem.   **L T P C**
                                                                           3 0 0 3

Course Objectives: Introduce the importance of programming, C language constructs, program development, data structures, searching and sorting.

Course Outcomes:
1. Understand the various steps in Program development.
2. Explore the basic concepts in C Programming Language.
3. Develop modular and readable C Programs
4. Understand the basic concepts such as Abstract Data Types, Linear and Non-Linear Data structures.
5. Apply data structures such as stacks, queues in problem solving
6. To understand and analyze various searching and sorting algorithms.

UNIT - I
Introduction to Computers – Computer Systems, Computing Environments, Computer Languages, Creating and running programs, Software Development
Introduction to C Language – Background, Simple C programs, Identifiers, Basic data types, Variables, Constants, Input / Output
Structure of a C Program – Operators, Bit-wise operators, Expressions, Precedence and Associatively, Expression Evaluation, Type conversions, Statements.

UNIT - II
Statements – if and switch statements, Repetition statements – while, for, do-while statements, Loop examples, other statements related to looping – break, continue, go to, Recursion.
Designing Structured Programs- Functions, basics, user defined functions, inter function communication, standard functions.
Arrays – Concepts, using arrays in C, inter function communication, array applications, two – dimensional arrays, multidimensional arrays.

UNIT - III
Pointers – Introduction, Pointers for inter function communication, pointers to pointers, compatibility,
Pointer Applications – Passing an array to a function, Memory allocation functions, array of pointers
Strings – Concepts, C Strings, String Input / Output functions, arrays of strings, string manipulation functions, string / data conversion.

UNIT - IV
Derived types – The Typedef, enumerated types, Structures – Declaration, definition and initialization of structures, accessing structures, operations on structures, complex structures. Unions – Referencing unions, initializers, unions and structures.
Input and Output – Text vs Binary streams, standard library functions for files, converting file types, File programs – copy, merge files.

UNIT – V
Sorting- selection sort, bubble sort, insertion sort,
Searching-linear and binary search methods.
Data Structures – Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks-Operations, array and linked representations of stacks, stack applications, Queues-operations, array and linked representations.

TEXT BOOKS:
1. C Programming & Data Structures, B.A.Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.
2. Problem Solving and Program Design in C, J.R. Hanly and E.B. Koffman, Fifth Edition, Pearson Education.
3. The C Programming Language, B.W. Kernighan and Dennis M.Ritchie, PHI/Pearson Education

REFERENCE BOOKS:
1. C & Data structures – P. Padmanabham, 3rd Edition, B.S. Publications.
2. C Programming with problem solving, J.A. Jones & K. Harrow, Dreamtech Press
3 Programming in C – Stephen G. Kochan, III Edition, Pearson Education.
4. C for Engineers and Scientists, H. Cheng, McGraw-Hill International Edition
5. Data Structures using C – A. M. Tanenbaum, Y. Langsam, and M.J. Augenstein, Pearson Education / PHI
6. C Programming & Data Structures, E. Balagurusamy, TMH.
7. C Programming & Data Structures, P. Dey, M Ghosh R Thereja, Oxford University Press
8. C & Data structures – E V Prasad and N B Venkateswarlu, S. Chand & Co.

ENGINEERING WORKSHOP

B.Tech. I Year I Sem.	L	T	P	C
	0	1	3	2.5

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- CO 1: Study and practice on machine tools and their operations
- CO 2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- CO 3: Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- CO 4: Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:
  I.   Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
  II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
  III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
  IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
  V.   Welding Practice – (Arc Welding & Gas Welding)
  VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
  VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
  1. Workshop Practice /B. L. Juneja / Cengage
  2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
  1. Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech
  2. Workshop Manual / Venkat Reddy/ BSP

ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year I Sem.	L	T	P	C
	2	0	0	2

Course Objectives: This course will enable the students to:
1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:
1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT - I
Chapter entitled '***Toasted English***' **by R.K.Narayan** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary:	The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms
Grammar:	Identifying Common Errors in Writing with Reference to Articles and Prepositions.
Reading:	Reading and Its Importance- Techniques for Effective Reading.
Writing:	Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II
Chapter entitled '**Appro JRD' by Sudha Murthy** from ***"English: Language, Context and Culture"*** **published** by Orient BlackSwan, Hyderabad.

Vocabulary:	Words Often Misspelt - Homophones, Homonyms and Homographs
Grammar:	Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.
Reading:	Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice
Writing:	Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III
Chapter entitled '**Lessons from Online Learning' by F.Haider Alvi, Deborah Hurst et al** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary:	Words Often Confused - Words from Foreign Languages and their Use in English.
Grammar:	Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading:	Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV
Chapter entitled '**Art and Literature' by Abdul Kalam** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice
Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

UNIT - V
Chapter entitled '**Go, Kiss the World' by Subroto Bagchi** from *"English: Language, Context and Culture"* published by Orient BlackSwan, Hyderabad.
Vocabulary: Technical Vocabulary and their Usage
Grammar: Common Errors in English (*Covering all the other aspects of grammar which were not covered in the previous units*)
Reading: Reading Comprehension-Exercises for Practice
Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Note: *Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.*

> **Note: 1**. As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech First Year is **Open-ended**,* besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.

> **Note**: **2**.Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXT BOOK:
1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:
1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5.   (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

INTRODUCTION TO MINING ENGINEERING

B.Tech. I Year I Sem.   **L T P C**
                                                             0 0 2 1

Course Objectives: Student is expected:
1. To learn about mining industry and its role in nation economy.
2. To know the basic mining operations and mining methods.
3. To understand environmental issues due to mining.

Course Outcomes: Student will:
1. Gain knowledge of mining importance and its role in nation growth.
2. Acquire the knowledge of reserves and production in India and other countries of important minerals.
3. Get exposure of mining operations such as drilling, blasting, loading and transportation.
4. Understand the mining methods of underground and open cast.
5. Know the concepts of mine ventilation and environment

UNIT - I
Introduction to Indian mining industry - importance of mining industry and comparison with other industries; The role of mining industry in economic growth of India.

UNIT - II
National and International Scenario of reserves and production regarding coal and lignite, Iron ore, Copper ore, limestone, gold, lead and zinc, uranium, beach sands and granite.

UNIT - III
Unit operations: Drilling, blasting, loading, transportation and size reduction and supports in underground mining and opencast mines.

UNIT - IV
Introduction to mining methods: underground mining methods and surface mining methods in brief.

UNIT - V
Introduction to mine ventilation, environment and safety.

TEXT/ REFERENCE BOOKS:
1. Elements of Mining Technology, D.J. Deshmukh, Volume I and II
2. Introductory Mining Engineering, H.L. Hartman
3. Surface Mining Technology, S.K. Das

APPLIED PHYSICS LABORATORY

B.Tech. I Year I Sem.	L	T	P	C
	0	0	3	1.5

Course Objectives: The objectives of this course for the student to
1. Capable of handling instruments related to the Hall effect and photoelectric effect experiments and their measurements.
2. Understand the characteristics of various devices such as PN junction diode, Zener diode, BJT, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
3. Able to measure the characteristics of dielectric constant of a given material.
4. Study the behavior of B-H curve of ferromagnetic materials.
5. Understanding the method of least squares fitting.

Course Outcomes: The students will be able to:
1. Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.
2. Appreciate quantum physics in semiconductor devices and optoelectronics.
3. Gain the knowledge of applications of dielectric constant.
4. Understand the variation of magnetic field and behavior of hysteresis curve.
5. Carried out data analysis.

LIST OF EXPERIMENTS:
1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode
5. Input and output characteristics of BJT (CE, CB & CC configurations)
6. a) V-I and L-I characteristics of light emitting diode (LED)
    b) V-I Characteristics of solar cell
7. Determination of Energy gap of a semiconductor.
8. Determination of the resistivity of semiconductor by two probe method.
9. Study B-H curve of a magnetic material.
10. Determination of dielectric constant of a given material
11. a) Determination of the beam divergence of the given LASER beam
    b) Determination of Acceptance Angle and Numerical Apertureof an optical fiber.
12. Understanding the method of least squares – torsional pendulum as an example.

Note: Any 8 experiments are to be performed.

REFERENCE BOOK:
1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.

C PROGRAMMING AND DATA STRUCTURES LABORATORY

B.Tech. I Year I Sem.   **L T P C**
                                                      0 0 2 1

Course Objectives: Introduce the importance of programming, C language constructs, program development, data structures, searching and sorting.

Course Outcomes:
1. Develop modular and readable C Programs
2. Solve problems using strings, functions
3. Handle data in files
4. Implement stacks, queues using arrays, linked lists.
5. To understand and analyze various searching and sorting algorithms.

List of Experiments:
1. Write a C program to find the sum of individual digits of a positive integer.
2. Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
3. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
4. Write a C program to find the roots of a quadratic equation.
5. Write a C program to find the factorial of a given integer.
6. Write a C program to find the GCD (greatest common divisor) of two given integers.
7. Write a C program to solve Towers of Hanoi problem.
8. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
9. Write a C program to find both the largest and smallest number in a list of integers.
10. Write a C program that uses functions to perform the following:
    i) Addition of Two Matrices
    ii) Multiplication of Two Matrices
11. Write a C program that uses functions to perform the following operations:
    i) To insert a sub-string in to a given main string from a given position.
    ii) To delete n Characters from a given position in a given string.
12. Write a C program to determine if the given string is a palindrome or not
13. Write a C program that displays the position or index in the string S where the string T begins, or – 1 if S doesn't contain T.
14. Write a C program to count the lines, words and characters in a given text.
15. Write a C program to generate Pascal's triangle.
16. Write a C program to construct a pyramid of numbers.
17. Write a C program that uses functions to perform the following operations:
    i) Reading a complex number
    ii) Writing a complex number
    iii) Addition of two complex numbers
    iv) Multiplication of two complex numbers
       (Note: represent complex number using a structure.)
18.
    i. Write a C program which copies one file to another.
    ii. Write a C program to reverse the first n characters in a file.
    (Note: The file name and n are specified on the command line.)

19.
   i.   Write a C program to display the contents of a file.
   ii. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)

20. Write a C program that uses functions to perform the following operations on singly linked list.:
   i) Creation   ii) Insertion   iii) Deletion   iv) Traversal

21. Write C programs that implement stack (its operations) using
   i) Arrays   ii) Pointers

22. Write C programs that implement Queue (its operations) using
   i) Arrays   ii) Pointers

23. Write a C program that implements the following sorting methods to sort a given list of integers in ascending order   i) Bubble sort   ii) Selection sortiii)Insertion sort

24. Write C programs that use both recursive and non recursive functions to perform the following searching operations for a Key value in a given list of integers:
   i) Linear search   ii) Binary search

TEXT BOOKS:
   1. C Programming & Data Structures, B.A. Forouzan and R. F. Gilberg, Third Edition, Cengage Learning.
   2. Let us C, Yeswanth Kanitkar
   3. C Programming, Balaguruswamy.

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

B.Tech. I Year I Sem.   **L   T   P   C**
                                                     0   0   2   1

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- ✓ To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- ✓ To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- ✓ To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ✓ To improve the fluency of students in spoken English and neutralize the impact of dialects.
- ✓ To train students to use language appropriately for public speaking, group discussions and interviews

Course Outcomes: Students will be able to:
- ✓ Understand the nuances of English language through audio- visual experience and group activities
- ✓ Neutralise their accent for intelligibility
- ✓ Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:
a. **Computer Assisted Language Learning (CALL) Lab**
b. **Interactive Communication Skills (ICS) Lab**

Listening Skills:
Objectives
1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:
Objectives
1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts
- Oral practice
- Describing objects/situations/people
- Role play – Individual/Group activities
- Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*
ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*
ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*
ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests - *Testing Exercises*
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication- Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests -*Testing Exercises*
ICS Lab:
Understand: Group Discussion
Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. **Computer Assisted Language Learning (CALL) Lab:**
The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.
System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:
        i)   Computers with Suitable Configuration
        ii)   High Fidelity Headphones

2. **Interactive Communication Skills (ICS) Lab :**
    The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.
 Source of Material (Master Copy):
- *Exercises in Spoken English. Part 1,2,3*. CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:
- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:
1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford University Press
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press

ENVIRONMENTAL SCIENCE

B.Tech. I Year I Sem.   **L   T   P   C**
                                                                              3   0   0   0

Course Objectives:
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:
- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT - V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan

(EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:
1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:
1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I Year II Sem.   **L   T   P   C**
                                                                                                             3   1   0   4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ODE's.
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE   **8 L**
Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order   **10 L**
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type $e^{ax}, \sin ax , \cos ax,$ polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$, method of variation of parameters, Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation. Applications: Electric Circuits

UNIT-III: Laplace transforms   **10 L**
Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation   **10 L**
Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangent plane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration   **10 L**
Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010

2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:
1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.

ENGINEERING CHEMISTRY

B.Tech. I Year II Sem.   **L T P C**

                                                            3 1 0 4

Course Objectives:

1. To bring adaptability to new developments in Engineering Chemistry and to acquire the skills required to become a perfect engineer.
2. To include the importance of water in industrial usage, fundamental aspects of battery chemistry, significance of corrosion it's control to protect the structures.
3. To imbibe the basic concepts of petroleum and its products.
4. To acquire required knowledge about engineering materials like cement, smart materials and Lubricants.

Course Outcomes:

1. Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.
2. The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.
3. They can learn the fundamentals and general properties of polymers and other engineering materials.
4. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs.

UNIT - I: Water and its treatment: [8]

Introduction to hardness of water – Estimation of hardness of water by complexometric method and related numerical problems. Potable water and its specifications - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break - point chlorination. Defluoridation - Determination of F^- ion by ion- selective electrode method.

Boiler troubles: Sludges, Scales and Caustic embrittlement. Internal treatment of Boiler feed water - Calgon conditioning - Phosphate conditioning - Colloidal conditioning, External treatment methods - Softening of water by ion- exchange processes. Desalination of water – Reverse osmosis.

UNIT – II Battery Chemistry & Corrosion [8]

Introduction - Classification of batteries- primary, secondary and reserve batteries with examples. Basic requirements for commercial batteries. Construction, working and applications of: Zn-air and Lithium ion battery, Applications of Li-ion battery to electrical vehicles. Fuel Cells- Differences between battery and a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell. Solar cells - Introduction and applications of Solar cells.

Corrosion: Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current methods.

UNIT - III: Polymeric materials: [8]

Definition – Classification of polymers with examples – Types of polymerization –
addition (free radical addition) and condensation polymerization with examples – Nylon 6:6, Terylene
Plastics: Definition and characteristics- thermoplastic and thermosetting plastics, Preparation, Properties and engineering applications of PVC and Bakelite, Teflon, Fiber reinforced plastics (FRP).
Rubbers: Natural rubber and its vulcanization.
Elastomers: Characteristics –preparation – properties and applications of Buna-S, Butyl and Thiokol rubber.
Conducting polymers: Characteristics and Classification with examples-mechanism of conduction in trans-polyacetylene and applications of conducting polymers.

Biodegradable polymers: Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

UNIT - IV: Energy Sources: [8]
Introduction, Calorific value of fuel – HCV, LCV- Dulongs formula. Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG, Biodiesel – Transesterification, advantages.

UNIT - V: **Engineering Materials: [8]**
Cement: Portland cement, its composition, setting and hardening.
Smart materials and their engineering applications
Shape memory materials- Poly L- Lactic acid. Thermoresponse materials- Polyacryl amides, Poly vinyl amides
Lubricants: Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

TEXT BOOKS:
1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning, 2016
3. A text book of Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K. Shashikala, Pearson Publications, 2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, Wiley Publications.

REFERENCE BOOKS:
1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi (2011)

COMPUTER AIDED ENGINEERING GRAPHICS

B.Tech. I Year II Sem.   L   T   P   C
                                                                        1   0   4   3

Course Objectives:
- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

Course Outcomes: At the end of the course, the student will be able to:
- Apply computer aided drafting tools to create 2D and 3D objects
- sketch conics and different types of solids
- Appreciate the need of Sectional views of solids and Development of surfaces of solids
- Read and interpret engineering drawings
- Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting

UNIT – I:
Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting – views, commands and conics

UNIT- II:
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections – points, lines and planes

UNIT – III:
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views, Computer aided projections of solids – sectional views

UNIT – IV:
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

UNIT – V:
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S. Chand and company Ltd.

REFERENCE BOOKS:
1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting.

ENGINEERING MECHANICS

B.Tech. I Year II Sem.   **L   T   P   C**
                                                                3   0   0   3

Course Objectives: The objectives of this course are to
- Explain the resolution of a system of forces, compute their resultant and solve problems using equations of equilibrium
- Perform analysis of bodies lying on rough surfaces.
- Locate the centroid of a body and compute the area moment of inertia and mass moment of inertia of standard and composite sections
- Explain kinetics and kinematics of particles, projectiles, curvilinear motion, centroidal motion and plane motion of rigid bodies.
- Explain the concepts of work-energy method and its applications to translation, rotation and plane motion and the concept of vibrations

Course Outcomes: At the end of the course, students will be able to
- CO 1: Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces.
- CO 2: Solve problem of bodies subjected to friction.
- CO 3: Find the location of centroid and calculate moment of inertia of a given section.
- CO 4: Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.
- CO 5: Solve problems using work energy equations for translation, fixed axis rotation and plane motion and solve problems of vibration.

UNIT - I:
Introduction to Engineering Mechanics - Force Systems: Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy

UNIT - II:
Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack;
Centroid and Centre of Gravity -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. – Theorem of Pappus

UNIT - III:
Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem
Mass Moment of Inertia: Moment of Inertia of Masses - Transfer Formula for Mass Moments of Inertia – Mass moment of inertia of composite bodies.

UNIT - IV:
Review of particle dynamics- Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). 3-D curvilinear motion; Relative and constrained motion; Newton's 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique).

UNIT - V:

Kinetics of Rigid Bodies -Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D' Alembert's principle and its applications in plane motion and connected bodies; Work Energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation

TEXT BOOKS:
1. Shames and Rao (2006), Engineering Mechanics, Pearson Education
2. Reddy Vijay Kumar K. and J. Suresh Kumar (2010), Singer's Engineering Mechanics – Statics & Dynamics

REFERENCE BOOKS:
1. Beer F.P & Johnston E.R Jr., Vector Mechanics for Engineers – Statics and Dynamics, Mc Graw Hill, 12th Edition.
2. Dumir P.C, Sengupta, Srinivas, Engineering Mechanics- Universities Press, 2020.
3. Hibbeler R.C, Engineering Mechanics, Pearson, 14th Edition.
4. Arshad Noor, Zahid & Goel, Engineering Mechanics, Cambridge University Press, 2018.
5. Khurmi R.S, Khurmi N., Engineering Mechanics, S. Chand, 2020.
6. Basudeb Bhattacharyya, "Engineering Mechanics", Oxford University Press

INTRODUCTION TO MINE SURVEYING

B.Tech. I Year II Sem.   **L   T   P   C**
                                                           3   0   0   3

Course Objectives:
1. Ability to apply knowledge of mathematics in surveying to calculate areas and volumes for different projects.
2. Ability to identify, formulate and solve problems in the field of advanced surveying. Ability to analyze survey data and design mining engineering projects.
3. Ability to engage in life- long learning with the advances in survey techniques.

Course Outcomes: At the end of this course, students will be able to
1. Gain knowledge about different types plane surveying instruments and use of basic techniques to measure distance and directions
2. Acquire knowledge of leveling instruments and computation of areas
3. Understand about dial surveying and measurement of angles, bearings and azimuths etc.
4. Obtain knowledge on details of conducting contour surveys, perform theodolite survey and interpretation of data
5. Learn principles of triangulation and traverse surveying and perform traverse surveying

CO'S	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	1	2	1	3	1	-	-	2	3	-	-
CO 2	3	2	3	2	3	2	-	-	3	3	-	3
CO 3	3	2	1	3	3	2	-	-	3	2	-	-
CO 4	3	2	2	3	3	1	-	-	3	2	-	3
CO 5	3	1	2	2	3	1	-	-	2	2	-	-

UNIT – I : Introduction to surveying
Overview of Plane Surveying (Chain, compass, and plane table), Objectives, Principles and classifications, use of Field Books.
Distance and Directions: Distance measurements using conventional methods. Use of chain and compass, meridians, Azimuths and Bearings, declination, computation of angles.

UNIT – II: Introduction to Leveling
Levelling Instruments – component parts, Temporary and Permanent adjustments – methods of levelling – Fly levelling, differential levelling, and reciprocal levelling.
Computation of Areas: Areas from field notes, computation of Areas along irregular boundaries and regular boundaries.

UNIT – III: Dial Surveying
Angles, bearings and azimuths, magnetic declination and local attraction. Method of surveying with a dial and advantages and disadvantages of dial survey. Problems on dial survey

UNIT – IV: Contouring and Theodolite Surveying
Characteristics of contour lines and uses of contour lines on mine plan, methods of conducting contour surveys – their plotting
Theodolite – basic definitions, Temporary and Permanent Adjustments, Measurement of horizontal and vertical angles

UNIT – V: Traversing and Triangulation
Principles of Traversing, open traverse and closed traverse using chain /compass / theodolite, Bowditch correction.

Principles of triangulation survey, triangulation using chain, campus and theodolite, basic figures used in triangulation.

TEXT BOOKS:
1. Surveying (Vol-1,2& 3) by B.C. Punmia, Ashok Kumar Jain and Arun Kumar Jain- Laxmi Pubicaions (P) Ltd., NewDelhi.
2. Surveying and leveling (Vol 1 & 2) – Kanitkar, A.V.G.Prakash
3. http://www.springer.com/gp/book/9781504123679

REFERENCE BOOKS:
1. Elements of Plane Surveying, Arthur R. Benton and Philip J Taetly, McGrawHill-2000
2. Surveying Vol 1 & 2 & 3, Arora K R Standard Book House, Delhi,2004.
3. Plane Surveying, Chandra A M, New age International Pvt. Ltd., Publishers, New Delhi, 2002.
4. Higher Surveying, Chandra A M, New age International Pvt. Ltd., Publishers, New Delhi, 2002.

E RESOURCES:
1. http://www.ism-minesurveying.org/mine-surveying.html
2. http://www.minesurveyor.net/

PYTHON PROGRAMMING LABORATORY

B.Tech. I Year II Sem.   **L T P C**
                                                                        0 1 2 2

Course Objectives:
- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to
- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

 Note: The lab experiments will be like the following experiment examples

Week -1:
1. i) Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   ii) Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.
3.
   i) Write a program to calculate compound interest when principal, rate and number of periods are given.
   ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points
4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:
1. Print the below triangle using for loop.
   5
   4 4
   3 3 3
   2 2 2 2
    1 1 1 1 1
2. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character (use 'if-else-if' ladder)
3. Python Program to Print the Fibonacci sequence using while loop
4. Python program to print all prime numbers in a given interval (use break)

Week - 3:
1. i) Write a program to convert a list and tuple into arrays.
   ii) Write a program to find common values between two arrays.
2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
3. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.

Week - 4:
1. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
2. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.

    i).   Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.

    ii).   The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.

    iii).   Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.

3. i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'

    ii) Remove the given word in all the places in a string?

    iii) Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?

4.   Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

1. i) Write a python program that defines a matrix and prints

   ii) Write a python program to perform addition of two square matrices

   iii) Write a python program to perform multiplication of two square matrices

2. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.

3. Use the structure of exception handling all general purpose exceptions.

Week-6:

1.   a. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.

    b. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.

    c. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.

    d. Define a new class called Circle with appropriate attributes and instantiate a few   Circle objects. Write a function called draw_circle that draws circles on the canvas.

2.   Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiple levels of Inheritances.

3.   Write a python code to read a phone number and email-id from the user and validate it for correctness.

Week- 7

1. Write a Python code to merge two given file contents into a third file.

2. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.

3. Write a Python code to Read text from a text file, find the word with most number of occurrences

4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.

Week - 8:

1. Import numpy, Plotpy and Scipy and explore their functionalities.

2. a) Install NumPy package with pip and explore it.

3. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR

4. Write a program to implement Half Adder, Full Adder, and Parallel Adder

5. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

TEXT BOOKS:
1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:
1. Python for Data Science, Dr. Mohd. Abdul Hameed, Wiley Publications - 1st Ed. 2021.
2. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
3. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
4. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
5. Think Python, Allen Downey, Green Tea Press
6. Core Python Programming, W. Chun, Pearson
7. Introduction to Python, Kenneth A. Lambert, Cengage

ENGINEERING CHEMISTRY LABORATORY

B.Tech. I Year II Sem.   **L T P C**
                                                            0 0 2 1

Course Objectives: The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:
- Estimation of hardness of water to check its suitability for drinking purpose.
- Students are able to perform estimations of acids and bases using conductometry, potentiometry and pH metry methods.
- Students will learn to prepare polymers such as Bakelite and nylon-6 in the laboratory.
- Students will learn skills related to the lubricant properties such as saponification value, surface tension and viscosity of oils.

Course Outcomes: The experiments will make the student gain skills on:
- Determination of parameters like hardness of water and rate of corrosion of mild steel in various conditions.
- Able to perform methods such as conductometry, potentiometry and pH metry in order to find out the concentrations or equivalence points of acids and bases.
- Students are able to prepare polymers like bakelite and nylon-6.
- Estimations saponification value, surface tension and viscosity of lubricant oils.

List of Experiments:
I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.
II. Conductometry: Estimation of the concentration of an acid by Conductometry.
III. Potentiometry: Estimation of the amount of Fe^{+2} by Potentiomentry.
IV. pH Metry: Determination of an acid concentration using pH meter.
V. Preparations:
    1. Preparation of Bakelite.
    2. Preparation Nylon – 6.
VI. Lubricants:
    1. Estimation of acid value of given lubricant oil.
    2. Estimation of Viscosity of lubricant oil using Ostwald's Viscometer.
VII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.
VIII. Virtual lab experiments
    1. Construction of Fuel cell and its working.
    2. Smart materials for Biomedical applications
    3. Batteries for electrical vehicles.
    4. Functioning of solar cell and its applications.

REFERENCE BOOKS:
    1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
    2. Vogel's text book of practical organic chemistry 5th edition
    3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
    4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

INTRODUCTION TO MINE SURVEYING LABORATORY

B.Tech. I Year II Sem.   **L   T   P   C**
                                                                             0   0   2   1

Pre-Requisites: **Introduction to Mine Surveying**

Course Objective: To familiarize with the various surveying instruments and methods.

Course Outcomes: At the end of the course, students will be able to
1. Do the range between the two points and measure the distance between two points
2. Conduct the chain triangulation survey
3. Determine the area by using different methods
4. Determine the elevation of a given point
5. Handle the instruments used in surveying

CO'S	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	3	-	2	3	-	-	-	2	3	-	-
CO 2	3	3	-	2	3	-	-	-	2	3	-	-
CO 3	3	3	2	3	3	2	1	-	3	2	-	1
CO 4	3	3	2	2	3	-	-	-	1	3	-	-
CO 5	3	3	2	3	3	2	1	-	3	2	-	1

LIST OF EXPERIMENTS:
1. Ranging a line, measuring the distance between two points, pacing.
2. Chain triangulation, booking, calculation of areas and plotting.
3. Traversing with compass.
4. Introduction to levels.
5. Fly leveling.
6. Profile leveling and plotting the section.
7. Contouring
8. Measurement of horizontal angle.
9. Measurement of vertical angle.
10. Theodolite Traversing
11. Finding distance between two in-accessible points.

PROBABILITY, STATISTICS & COMPLEX VARIABLES

B.Tech. II Year I Sem.   L T P C
                                                                   3 1 0 4

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn
- The ideas of probability and random variables and various discrete and continuous probability distributions and their properties.
- The basic ideas of statistics including measures of central tendency, correlation and regression.
- The statistical methods of studying data samples.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

Course outcomes: After learning the contents of this paper the student must be able to
- Formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data.
- Apply concept of estimation and testing of hypothesis to case studies.
- Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.
- Taylor's and Laurent's series expansions of complex function.

UNIT-I: Basic Probability   8 L
Probability spaces, conditional probability, independent events, and Baye's theorem.
Random variables: Discrete and continuous random variables, Expectation of Random Variables, Variance of random variables

UNIT-II: Probability distributions   10 L
Binomial, Poisson, evaluation of statistical parameters for these distributions, Poisson approximation to the binomial distribution, Continuous random variables and their properties, distribution functions and density functions,
Normal and exponential, evaluation of statistical parameters for these distributions

UNIT-III: Estimation & Tests of Hypotheses   10 L
Introduction, Statistical Inference, Classical Methods of Estimation.: Estimating the Mean, Standard Error of a Point Estimate, Prediction Intervals, Estimating a Proportion for single sample, Difference between Two Means, difference between two proportions for two Samples.
Statistical Hypotheses: General Concepts, Testing a Statistical Hypothesis, Tests Concerning a Single Mean, Tests on Two Means, Test on a Single Proportion, Two Samples: Tests on Two Proportions.

UNIT-IV: Complex Differentiation   10 L
Limit, Continuity and Differentiation of Complex functions, Analyticity, Cauchy-Riemann equations (without proof), finding harmonic conjugate, elementary analytic functions (exponential, trigonometric, logarithm) and their properties, Conformal mappings, Mobius transformations.

UNIT-V: Complex Integration   10 L
Line integral, Cauchy's theorem, Cauchy's Integral formula, Zeros of analytic functions, Singularities, Taylor's series, Laurent's series, Residues, Cauchy Residue theorem (All theorems without Proof).

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2010.

2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, keying Ye, Probability and statistics for engineers and scientists, 9th Edition, Pearson Publications.

REFERENCE BOOKS:
1. Fundamentals of Mathematical Statistics, Khanna Publications, S. C. Guptha and V. K. Kapoor.
2. Miller and Freund's, Probability and Statistics for Engineers, 8th Edition, Pearson Educations.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.
4. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Edition, Mc-Graw Hill, 2004.

FLUID MECHANICS AND HYDRAULIC MACHINES

B.Tech. II Year I Sem.   **L T P C**
                                                                                   3 1 0 4

Course Objectives: The objectives of the course are to enable the student;
- To understand the basic principles of fluid mechanics
- To identify various types of flows
- To understand boundary layer concepts and flow through pipes
- To evaluate the performance of hydraulic turbines
- To understand the functioning and characteristic curves of pumps

Course Outcomes:
- Able to explain the effect of fluid properties on a flow system.
- Able to identify type of fluid flow patterns and describe continuity equation.
- To analyze a variety of practical fluid flow and measuring devices and utilize Fluid Mechanics principles in design.
- To select and analyze an appropriate turbine with reference to given situation in power plants.
- To estimate performance parameters of a given Centrifugal and Reciprocating pump.
- Able to demonstrate boundary layer concepts.

UNIT - I
Fluid statics: Dimensions and units: physical properties of fluids- specific gravity, viscosity, and surface tension - vapour pressure and their influence on fluid motion- atmospheric, gauge and vacuum pressures – measurement of pressure- Piezometer, U-tube and differential manometers.

UNIT - II
Fluid kinematics: Stream line, path line and streak lines and stream tube, classification of flows-steady & unsteady, uniform & non-uniform, laminar & turbulent, rotational & irrotational flows-equation of continuity for one dimensional flow and three-dimensional flows.
Fluid dynamics: Surface and body forces –Euler's and Bernoulli's equations for flow along a stream line, momentum equation and its application on force on pipe bend.

UNIT - III
Boundary Layer Concepts: Definition, thicknesses, characteristics along thin plate, laminar and turbulent boundary layers (No derivation) boundary layer in transition, separation of boundary layer, submerged objects – drag and lift.
Closed conduit flow: Reynold's experiment- Darcy Weisbach equation- Minor losses in pipes- pipes in series and pipes in parallel- total energy line-hydraulic gradient line. Measurement of flow: Pitot tube, venturi meter, and orifice meter, Flow nozzle

UNIT - IV
Basics of turbo machinery: Hydrodynamic force of jets on stationary and moving flat, inclined, and curved vanes, jet striking centrally and at tip, velocity diagrams, work done and efficiency, flow over radial vanes.
Hydraulic Turbines: Classification of turbines, Heads and efficiencies, impulse and reaction turbines, Pelton wheel, Francis turbine and Kaplan turbine-working proportions, work done, efficiencies, hydraulic design –draft tube theory- functions and efficiency.
Performance of hydraulic turbines: Geometric similarity, Unit and specific quantities, characteristic curves, governing of turbines, selection of type of turbine, cavitation, surge tank, water hammer.

UNIT - V

Centrifugal pumps: Classification, working, work done – barometric head- losses and efficiencies specific speed- performance characteristic curves, NPSH.

Reciprocating pumps: Working, Discharge, slip, indicator diagrams.

TEXT BOOKS:
1. Hydraulics, Fluid mechanics and Hydraulic Machinery - MODI and SETH.
2. Fluid Mechanics and Hydraulic Machines by Rajput.

REFERENCE BOOKS:
1. Fluid Mechanics and Fluid Power Engineering by D.S. Kumar, Kotaria & Sons.
2. Fluid Mechanics and Machinery by D. Rama Durgaiah, New Age International.
3. Hydraulic Machines by Banga & Sharma, Khanna Publishers.

MECHANICS OF SOLIDS

B.Tech. II Year I Sem.   **L   T   P   C**
                                                  3   0   0   3

Course Pre-Requisites: Engineering Mechanics

Course Objectives: The objectives of this course are to:
1. Understand the concepts of internal forces, moments, stress, strain, and deformation of solids with applications to bars, beams, and columns.
2. Learn the fundamentals of applying equilibrium, compatibility, and force-deformation relationships to structural elements.
3. Study twisting of circular bars and hollow shafts acted on by torsional moments.
4. Define the state of stress at a point on a body and to develop stress transformations.
5. Introduce the concept of theories of elastic failure and their significance in the design.

Course Outcomes: At the end of the course, students will be able to:
1. Evaluate the internal forces, moments, stresses, strains, and deformations in structures made of various materials acted on by a variety of loads.
2. Draw axial force, shear force and bending moment diagrams for beams and frames.
3. Develop the Bending and Torsion formula and apply to the design of beams and shafts.
4. Use the stress transformation equations to find the state of stress at a point for various rotated positions of the stress element and display the same in graphical form as Mohr's circle.
5. Understand the different criteria for the safety of the component by applying the theories of elastic failure.

UNIT – I:
Simple Stresses & Strains: Elasticity and plasticity – Types of stresses & strains–Hooke's law– stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio & volumetric strain – Elastic moduli & the relationship between them – Bars of varying section – composite bars – Temperature stresses. Strain energy – Resilience – Gradual, sudden, impact and shock loadings.

UNIT – II:
Shear Force and Bending Moment: Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, u.d.l., uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT – III:
Flexural Stresses: Theory of simple bending – Assumptions – Derivation of bending equation: $M/I = f/y = E/R$ Neutral axis – Determination bending stresses – section modulus of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.
Shear Stresses: Derivation of formula – Shear stress distribution across various beams sections like rectangular, circular, triangular, I, T angle sections.

UNIT – IV:
Principal Stresses and Strains: Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear – Mohr's circle of stresses – Principal stresses and strains – Analytical and graphical solutions.
Theories of Failure: Introduction – Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

UNIT – V:

Torsion of Circular Shafts: Theory of pure torsion – Derivation of Torsion equations: $T/J = q/r = N\theta/L$ – Assumptions made in the theory of pure torsion – Torsional moment of resistance – Polar section modulus – Power transmitted by shafts – Combined bending and torsion and end thrust – Design of shafts according to theories of failure.

Columns and Struts: Euler's Theory, Limitations of Euler's theory, Equivalent Length, Rankine's Formula, Secant Formula.

TEXT BOOKS:
1. Barry J. Goodno and James M. Gere, "Mechanics of Materials" Ninth Edition, Cengage Learning,2018.
2. S. S. Rattan, "Strength of Materials", Second Edition Tata McGraw Hill Education Pvt. Ltd, New Delhi,2011

REFERENCE BOOKS:
1. U. C. Jindal, "Strength of Materials", Pearson Education India,2012
2. Egor P. Popov, Toader A. Balan, "Engineering Mechanics of Solids", PHI Learning, 2010
3. G. H. Ryder, "Strength of Materials", Macmillan Long Man Publications, 1961
4. W. A. Nash and M. C. Potter, "Strength of Materials", Fifth Edition, Schaum's Outline Series, 2011

DEVELOPMENT OF MINERAL DEPOSITS

B.Tech. II Year I Sem.   L   T   P   C
                                                                 3   0   0   3

Course Objective: Course introduces underground and surface mining methods along with the associated activities such as drilling, blasting and supporting for mines. Modes of entry into the underground mines with special emphasis on various shaft sinking methods for development of mineral deposits are also described.

Course Outcomes: At the end of the course the student will be able to
1. Know the status and significance of mining Industry.
2. Apply different methods of Shaft sinking according to the ground conditions.
3. Know about Development of workings.
4. Know about different types of supports, their advantages and disadvantages.
5. Know about different tunneling methods.

UNIT-I
Historical overview of mining, Distribution of mineral deposits in India and other countries, mining contributions to civilization, mining terminology, stages/operation in the life of the mine, introduction to underground and surface mining methods. Positive and negative aspects of mining.

UNIT-II
Introduction to drilling and drilling equipment. Types of explosives used for open cast and underground mining methods, initiating devices, short firing tools.

UNIT-III
Location of shaft, shape and size, incline and vertical shafts. Surface arrangements for sinking shafts, tools and equipments, ordinary methods of sinking, drilling, blasting, removal of debris and water, ventilation and lighting, temporary and permanent lining. Widening and deepening of shafts, special methods of shaft sinking: piling, caisson, freezing and cementation method of shaft sinking. Modern techniques of shaft sinking like shaft boring, shaft rising.

UNIT-IV
Modes of entry into deposits for underground mining- shafts, inclines, adits – their fields of applications. Drivage of drifts, organization and cycle of operations, modern methods of drifting and tunneling, road headers, tunnel boring.

UNIT-V
Objectives of mine supports, Types of supports; hydraulic props, Roof bolts, Powered supports, Timber supports, Roadway support, face supports, side supports, junction supports, supports in special conditions, setting and withdrawal of supports, systematic supporting Rules.

TEXT BOOKS:
1. Introductory mining engineering- Wiley India (P) Ltd, Howard L. Hartman, Jan M. Mutmansky.
2. Elements of mining technology Vol-I - D.J. Deshmukh

REFERENCE BOOKS:
1. Blasting in ground excavations and mines, Roy Pijush Pal, Oxford and IBH, 1st ed 1993
2. Drilling technology handbook, C.P. Chugh, Oxford and IBH, 1st ed, 1977

MINING GEOLOGY

B.Tech. II Year I Sem.   L   T   P   C
                                                                             3   0   0   3

Course Objectives: This course is aimed at providing the necessary geological inputs required for a mining engineer. The components would help the mining engineering student to understand recognition of important minerals and rock units and their physic-mechanical properties, genesis, concepts of mineral prospecting, basic engineering geological aspects which is of immense use in mining engineering practices and tunneling projects.

Course Outcomes: At the end of the course, students will be able to
1. Know different types of land forms formed by rivers, wind, oceans and volcanoes.
2. Know igneous rocks, Sedimentary rocks, and metamorphic rocks.
3. Know Structural Geology and Stratigraphy.
4. Know Genesis of Mineral deposits and Mineral Resources of India.
5. Know Geological, geophysical and geochemical exploration of mineral deposits.

UNIT-I
Mineralogy: Physical properties, chemical composition and mode of occurrence of important rock-forming and ore-forming minerals and industrial minerals. Petrology: Distinguish characteristic features, mode of formation and mode of occurrence of important igneous, sedimentary and metamorphic rocks.

UNIT-II
Different types of mineral deposits and their classifications, engineering uses of important rocks.
Genesis of Mineral Deposits: Definition of ore, gangue, tenor and grade of ore, processes and formation of ore deposits including coal, petroleum and atomic minerals.

UNIT-III
Structural Geology: Strike and Dip, Fundamental types, characteristic features and mechanics of folds, faults, joints (fractures) and unconformities. Foliation, lineation and other structural controls. Determination of strata thickness, Dip and Strive calculations.

UNIT-IV
Mineral Resources of India: Geological time scale, ore forming process, Major and Minor mineral resources of India, Brief description of origin, environment and distribution of mineral deposits of India. Ore resource estimation.

UNIT-V
Mineral Exploration: Basics of Geological, Geophysical and Geochemical exploration of mineral deposits. Mineral Reserves: Estimation and determination of mineral reserves. Application of remote sensing and GIS in geological mapping and mineral exploration.

TEXT BOOKS:
1. Exploration and Mining Geology (2nd Ed.); 1987. John Wiley & Sons, New York.

REFERENCE BOOKS:
1. Mineral Resources of India, Krishna Swamy.
2. Mining Geology, Mc Kinstry.
3. Engineering Geology & Geotechnics, Krynine and Hudd.

MINING GEOLOGY LABORATORY

B.Tech. II Year I Sem.   **L   T   P   C**
                                                            0   0   2   1

Pre-Requisites: Mining Geology

Course Objectives: To identify minerals, rocks, ores and geological structures. To learn geological mapping, remote Sensing

Course Outcomes: At the end of the course, students will be able to:
1. Identify the properties of rock forming and ore forming minerals
2. Determine the strike and dip planar features by clinometer compass. Mine Surveying
3. Identify the folds, faults and unconformities
4. Knowledge of geology mapping
5. Determine the unconfined compressive strength of important rocks. g techniques and geophysical methods

LIST OF EXPERIMENTS:
1. Identification and physical properties of important rock-forming and ore-forming minerals.
2. Identification and distinguishing characteristics of important igneous, sedimentary and metamorphic rocks.
3. Determination of strike and dip of planar features using brunton compass.
4. Study of models pertaining to folds, faults and unconformities.
5. Study and interpretation of Topographic Maps.
6. Study of Geological Maps of Telangana, Andhra Pradesh & India.
7. Study of Geomorphologic Map of India and Tectonic Map of India.
8. Study of Seismotectonic Atlas of India.
9. Vertical Electrical Sounding Survey to determine depth to water table & bed rock.
10. Determination of strike and dip of the deposits.

MECHANICS OF SOLIDS LABORATORY

B.Tech. II Year I Sem.   **L T P C**
                                                  0 0 2 1

Course Objectives:
- Understand basic knowledge on the mechanical behavior of materials like aluminum, mild steel, and cast iron.
- Adopt with the experimental methods to determine the mechanical properties of materials.

Course Outcomes:
- Identify microstructures and wear properties of engineering materials.
- Examine the defects in the materials by non-destructive testing
- Test the important mechanical properties of ferrous and non-ferrous materials.

List of Experiments:

1. **Brinell Hardness Test:** Determination of Brinell number of a given test specimen.
2. **Rockwell Hardness Test:** Determination of hardness number of different specimens such as steel, brass, copper and aluminum.
3. **Tension Test:** Study the behavior of mild steel and various materials under different loads. To determine
    a) Tensile
    b) Yield strength
    c) Elongation
    d) Young 's modulus
4. **Torsion Test:** Determine of Modulus of rigidity of various specimens.
5. **Izod Impact Test:** Determination the toughness of the materials like steel, copper, brass and other alloys using Izod test
6. **Charpy Impact Test:** Determine the toughness of the materials like steel, copper, brass and other alloys using Charpy test.
7. **Compression Test on Short Column:** Determine the compressive stress on material.
8. **Compression Test on Long Column:** Determine Young 's modulus of the given long column.
9. **Testing of Springs: Determine** the stiffness of the spring and the Modulus of rigidity of wire material.
10. **Deflection Test For SSB And Cantilever Beam: Determine** the Young's modulus of the given material with the help of deflection of SSB and cantilever beam

TEXT/ REFERENCE BOOKS:
1. Gere, Timoshenko, —Mechanics of Materialsǁ, McGraw Hill, 3rd Edition, 1993.
2. R. S Kurmi, Gupta, —Strength of Materialsǁ, S. Chand, 24th Edition, 2005.
3. William Nash, —Strength of Materialsǁ, Tata McGraw Hill, 4th Edition, 2004.

FLUID MECHANICS AND HYDRAULIC MACHINES LABORATORY

B.Tech. II Year I Sem.   **L T P C**
                                                                0 0 2 1

Pre-Requisites: NIL

Course Objectives:
- To understand the basic principles of fluid mechanics.
- To identify various types of flows.
- To understand boundary layer concepts and flow through pipes.
- To evaluate the performance of hydraulic turbines.
- To understand the functioning and characteristic curves of pumps.

Course Outcomes:
- Able to explain the effect of fluid properties on a flow system.
- Able to identify type of fluid flow patterns and describe continuity equation.
- To analyze a variety of practical fluid flow and measuring devices and utilize fluid mechanics principles in design.
- To select and analyze an appropriate turbine with reference to given situation in power plants.
- To estimate performance parameters of a given Centrifugal and Reciprocating pump.
- Able to demonstrate boundary layer concepts

List of Experiments:
1. Impact of jets on Vanes.
2. Performance Test on Pelton Wheel.
3. Performance Test on Francis Turbine.
4. Performance Test on Kaplan Turbine.
5. Performance Test on Single Stage Centrifugal Pump.
6. Performance Test on Multi Stage Centrifugal Pump.
7. Performance Test on Reciprocating Pump.
8. Calibration of Venturimeter.
9. Calibration of Orifice meter.
10. Determination of friction factor for a given pipe line.
11. Determination of loss of head due to sudden contraction in a pipeline.
12. Verification of Bernoulli's Theorems.

CONSTITUTION OF INDIA

B.Tech. II Year I Sem.   **L T P C**
                                                                                     3 0 0 0

Course Objectives: Students will be able to:
- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:
- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties - Fundamental Rights
- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:
1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

MINE SURVEYING

B.Tech. II Year II Sem.   **L   T   P   C**
                                                                3   0   0   3

Course Objectives: To introduce various technologies of surveying on the surface and underground mining situations including distance measurements, leveling, contouring, traversing etc along with descriptions of associated instruments.

Course Outcomes:
1. The students obtain the knowledge of plane surveying, remote surveying, GIS and total station.
2. Acquire the concepts of levelling and handling of levelling equipments.
3. Get the exposure theodolite and its traversing techniques.
4. Understand the procedures for evaluation of areas, volumes of open pit, dumps and reservoirs.
5. Know the knowledge of correlation and modern techniques of survey.

UNIT – I
Introduction: overview of Plane Surveying (Chain, compass, and plane table-in brief): Objectives, Principles and classifications; electronic distance measurements; Types of compasses, different types of meridians and bearings, local attraction and closed traversing with compass; computation of angles from bearings; declination.
Global Positioning System: Introduction to Global Information System (GIS), Remote Sensing – basic Principles, Integration of RS, GIS and Laser scanning.
Total Station: Description, uses, types of surveys by total station, mapping of sites by total station surveys – elementary exercises only.

UNIT-II
Levelling: Different types leveling instruments and description of parts; Temporary and Permanent adjustments; methods of levelling – fly levelling, differential levelling, and reciprocal levelling. Problems on leveling. Permissible error and distribution of error. RL calculation.
Contouring: Characteristics and uses of contour; contour interval; methods of establishing contours.

UNIT-III
Theodolite – description of parts; Temporary and Permanent Adjustments, Measurement of horizontal and vertical angles, Trigonometric levelling.
Traversing with Theodolite: Principles of traversing, open traverse and closed traverse using theodolite; Latitude and Departure : consecutive co-ordinates/ dependent co-ordinates and independent co-ordinates/ total coordinates; closing error and correction in closed traversing by different methods- Bowditch method, transit method.
Triangulation: Principles and methods of triangulation: classification of triangulation system, signals and towers; base line measurement; calculations of length of base- tape corrections.

UNIT-IV
Computation of Areas and Volumes: Areas from field notes, computation of Areas along irregular boundaries and regular boundaries. Embankments and cuttings, determination of capacity of reservoir/volume.
Tacheometric Surveying: – Principles, Stadia and tangential methods, measurements of heights and distances by tacheometry, distance and elevation formulae for staff vertical and normal; anallactic lens.
Curves: Definitions and types of curves; simple curves by linear and angular method (Rankine's method); setting of underground curve.

UNIT-V

Correlation Survey: classification and purposes of correlation survey; different methods- single shaft (co-plantation method, weissbach triangle method) and two shaft (Weiss quadrilateral method)

Miscellaneous: EDM and modern instruments, open pit surveys, mine plans and sections, Statutory requirements.

TEXT BOOKS:
1. Surveying (Vol-1, 2 & 3) by B.C. Punmia, Ashok Kumar Jain and Arun Kumar Jain- Laxmi Publications (P) Ltd., New Delhi.
2. "Surveying (Vol-1 &2), DUGGAL S K Tata McGraw Hill Publishing Co. Ltd., New Delhi, 2004
3. Text book of surveying by C. Venkataramaiah , Universities Press.
4. Surveying (Vol 1 & 2) – Kanitkar
5. Mine Surveying (Vol 1 & 2) by Ghatak, Lovely Prakasan publishers, Dhanbad.

REFERENCE BOOKS:
1. Elements of Plane Surveying, Arthur R. Benton and Philip J Taetly, McGraw Hill-2000
2. Surveying Vol 1 & 2 & 3, Arora K R Standard Book House, Delhi, 2004.
3. Plane Surveying, Chandra A M, New age International Pvt. Ltd., Publishers, New Delhi, 2002.
4. Higher Surveying, Chandra A M, New age International Pvt. Ltd, Publishers, New Delhi, 2002.
5. Surveying and Levelling by R Subramanian, Oxford University Press, New Delhi.

BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

B.Tech. II Year II Sem.   **L T P C**
                                                                                     3 0 0 3

Course Objectives:
1. To introduce the concepts of electrical circuits and its components
2. To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
3. To study and understand the different types of DC/AC machines and Transformers.
4. To import the knowledge of various electrical installations.
5. To introduce the concept of power, power factor and its improvement.
6. To introduce the concepts of diodes & transistors, and
7. To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:
1. To analyze and solve electrical circuits using network laws and theorems.
2. To understand and analyze basic Electric and Magnetic circuits
3. To study the working principles of Electrical Machines
4. To introduce components of Low Voltage Electrical Installations
5. To identify and characterize diodes and various types of transistors.

UNIT - I:
D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation.
A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits , Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT - II:
Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

UNIT - III:
Electrical Machines: Working principle of Single-phase transformer, equivalent circuit, losses in transformers, efficiency, Three-phase transformer connections. Construction and working principle of DC generators, EMF equation, working principle of DC motors, Torque equations and Speed control of DC motors, Construction and working principle of Three-phase Induction motor, Torques equations and Speed control of Three-phase induction motor. Construction and working principle of synchronous generators.

UNIT - IV:
P-N Junction and Zener Diode: Principle of Operation Diode equation, Volt-Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Zener diode characteristics and applications.
Rectifiers and Filters: P-N junction as a rectifier - Half Wave Rectifier, Ripple Factor - Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L- section Filters, π- section Filters.

UNIT - V:
Bipolar Junction Transistor (BJT): Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations, Comparison of CE, CB and CC configurations.

Field Effect Transistor (FET): Construction, Principle of Operation, Comparison of BJT and FET, Biasing FET.

TEXT BOOKS:
1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:
1. Electronic Devices and Circuits – R. L. Boylestad and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

MINE ENVIRONMENTAL ENGINEERING

B.Tech. II Year II Sem   **L   T   P   C**
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Course Objectives: In view of very difficult /uncomfortable environment envisaged in deeper mines in future, this course aims at sampling and analysis of mine air, understanding of heat, humidity, distribution of air, natural ventilation etc for underground mines. Mechanical ventilation devices including auxiliary fans, booster fans etc are also covered in this course.

Course Outcomes: At the end of the course, students will be able to
1. Understand origin, physical and chemical properties of mine gases and their physiological effects
2. Understand Heat, Humidity and Air flow in mines
3. Understand Principal types of mine fans, Series and parallel operation of mine fans
4. Understand Standards of ventilation and Air distribution
5. Understand Ventilation Planning and Network analysis.

UNIT - I
Mine Gases: Origin, occurrence, physical, chemical and physiological properties of mine gases, instruments used for spot detection of mine gases. Various damps, methane drainage techniques. Gas chromatography.

UNIT - II
Mine Climate and Control: Sources of heat and humidity in mines and their effects, instruments used for measurement of temperature, humidity, pressure and velocity. Heat stress indices, cooling power and method of improving cooling power.

UNIT - III
Natural Ventilation and Laws of Air flow: Natural ventilation, Factors effecting NVP, Direction of air flow, Derivation of NVP, Motive column, Atkinson law governing airflow in mine openings.

UNIT - IV
Mechanical Ventilation: Definition of Mechanical ventilation, Different types of fans and their characteristics, Operating point, Fan laws, installation. Ventilation appliances, economic size of roadways, determination of quantity and head requirements. Fan selection and evasee. Ventilation networks: simple and complex, solutions to simple ventilation network. Introduction to Hardy cross method for solving complex network. Introduction to ventilation software's.

UNIT - V
Ventilation Planning: Standards of ventilation, ascensional ventilation, descensional ventilation, ventilation planning for different mining methods: Bord and pillar, Longwall mining method and cut and fill, sub level caving and shrinkage stoping method.

TEXT/ REFERENCE BOOKS:
1. Mine Environment and Ventilation. Mishra GB. Oxford University Press, 1992.
2. Mine Ventilation and Air Conditioning. Hartman HL. Wiley Interscience publication, 1993.
3. Subsurface Ventilation and Environmental Engineering. Pherson Mc. Chapman and Hall Publication, London, 1993.
4. Mine Environment Engineering. Vutukuri VS. Trans Tech Publishers, 1986

DRILLING AND BLASTING

B.Tech. II Year II Sem.   **L T   P   C**
                                                                                      3 0   0   3

Course Objectives: To familiarize the students
1. With exploratory and production drilling.
2. The factors affecting drilling;
3. Various types of the explosives and blasting techniques used in underground.
4. Transportation and handling of explosives in opencast mines; use of accessories for blasting in opencast mines.
5. Controlled blasting and use of computers and software for blasting in open cast mining.

Course Outcomes: At the end of the course, students will be able to
1. Gain knowledge about exploratory/diamond drilling, use of fishing tools.
2. Understands various methods of drilling, design and selection of drilling methods under or for different conditions.
3. Knowledge about explosives and blasting techniques in underground mines and open cast mines.
4. Makes student confident in design of blasting operations in the field.
5. Learn about controlled blasting, use of softwares in rock blasting.

UNIT - I
Exploratory Drilling: Drilling for exploration and other purposes; diamond drilling-equipment and principal of operation, its merits, demerits and limitations; core recovery — single, double and triple tube core barrels; wire line drilling; directional drilling; fishing tools; borehole surveying; borehole logging; novel and special drilling techniques, Horizontal and directional drilling.

UNIT - II
Production of Drilling: Various methods and mechanics of drilling -percussive, rotary and rotary percussive. Jack hammer drilling, Top hammer and Down the Hole (DTH) hammer and rotary drills.
Drillability: Drillability studie**s,** Factors affecting drilling- operational parameters (like air pressure, thrust, r.p.m., flushing, bit type and bit geometry) and physico-mechanical properties (like strength properties, hardness, abrasivity etc.) design and selection of drills and drill bits; bit wear and reconditioning of drill bits.

UNIT - III
Explosives: Classification and properties of explosives, Types of explosives – Permitted type and their importance, slurry explosives, SMS and PMS, ANFO, Emulsion, boosters. Mechanics of blasting.
Accessories and Tools: Accessories- different types of detonators, safety fuses, detonating cords, relays, NONEL, exploders and other shot firing tools, testing of explosives, storage, transportation and handling and destruction of explosives and accessories.

UNIT - IV
Open Pit Blasting: Blasting in opencast mines, blast design, factors influencing blast design and blast optimization, primary and secondary blasting; environmental impacts due to blasting- ground vibrations, air over pressures, fly rocks, dust, fumes, water pollution;
controlled blasting, computer design of opencast blast; statutory requirements. Introduction to different blasting and fragmentation analysis softwares.

UNIT - V
Underground Blasting: Drill patterns for underground excavations, solid blasting; VCR blasting, induced blasting, charge ratios, rock fragmentation, dangers associated with underground blasting,

blasting economics, gallery blasting, statutory requirements, computer design of underground blast, precautionary measures, misfires, blown out shot and blasting economics.

TEXT BOOKS:
1. Blasting in ground excavations and mines, Roy Piyush Pal, Oxford and IBH, 1st ed 1993.
2. Drilling technology handbook, C.P. Chugh, Oxford and IBH, 1sted, 1977.

REFERENCE BOOKS:
1. Rock blasting effect and operation, Roy Piush Pal, A.A. Balkema, 1st ed, 2005.
2. Elements of mining technology, Vol-1, D.J. Deshmukh, Central techno, 7th ed, 2001.
3. Blasting operations, B. Hemphill Gary, Mc-Graw Hill, 1st ed 1981.
4. Principles and practices of modern coal mining, R.D. Singh, New age International, 1st ed, 1977.
5. Explosive and blasting practices in mines, S.K. Das, Lovely prakashan, 1st ed, 1993.

UNDERGROUND COAL MINING TECHNOLOGY

B.Tech. II Year II Sem   **L T P C**
                                                                              3 0 0 3

Course Objectives:
1. To study the development of panels and extraction of coal in Bord and Pillar method.
2. To study the Longwall advancing and retreating methods.
3. To study the various special methods of winning coal.
4. To study and update of the mine criteria as per various legislation of India.
5. To know the various statutory aspects like CMR, MMR and the relevant DGMS circulars related to this course.

Course Outcomes: The students will gain knowledge on the following:
1. Development and depillaring of coal by Bord and Pillar.
2. Longwall mining by advancing and retreating methods.
3. Extraction of thick seams by slice mining.
4. Methods of winning of coal seams which are liable to spontaneous leaching and coal lumps.
5. Extraction of coal seams by blasting gallery methods, underground coal gasification and horizon mining.

UNIT - I
Introduction: Status of coal industry and deposit, estimation and classification coal reserves, Mode of entry by incline, shaft and adit; their application, advantages and disadvantages, factors affecting choice of mining methods, classification of mining methods, grading and analysis of coal.

UNIT - II
Bord And Pillar Method-Development: Design and development of a district / panel, sizes and shapes of galleries and pillars, bord and pillar, room and pillar methods, development of panel with semi mechanized equipment like LHD, SDL, Gathering Arm Loader with shuttle car and continuous miner.

UNIT- III
Bord and Pillar Method – Extraction: Pillar extraction by caving and stowing methods; mechanised extraction of pillars, shaft pillar extraction, systematic supports, surface, underground and face arrangements for stowing. Partial extraction.

UNIT- IV
Longwall Method: Longwall advancing and retreating methods, development of panel, extraction of coal longwall mining with different machines-plough and shearer, design of longwall workings-optimum length of face, size of panel, gates, support system, personnel, organisation and safety measures, salvaging and relocations of equipment.

UNIT- V
Special Methods of Working: Problems of working thick & thin seams, Sublevel caving, Horizon mining, blasting gallery method, working of contiguous seams, working steeply inclined seams, working under surface structures and seams liable to spontaneous heating, outburst and bumps, etc. Hydraulic mining, Wongawalli mining method, shortwall, underground coal gasification, coal bed methane, shield mining; Thick seam mining methods- slice mining methods- Inclined slice mining with mechanized longwall mining.

TEXT BOOKS:
1. Principles and Practices of Modern Coal Mining, Singh, R.D. New Age International (P) Ltd., Chennai, 1994.

2. Longwall Mining, Peng S.S., and Chiang, H.S., John Willey and Sons, New York, 1992.

REFERENCE BOOKS:
1. Underground Winning of Coal – Singh, T.N. Singh, Oxford & IBH Publishing Co. Ltd.,1992.
2. Coal Mining in India, Mathur, S.P., M.S. Enterprises, Bilaspur, 1999.
3. Modern Coal Mining Technology Das S.K., Lovely Prakashan, Dhanbad 1994.
4. Thick Seam Mining, Problems and Issues, Singh T.N., Dhar, B.B. Oxford & IBH Publishers, 1992.
5. Mining Planning for Coal., Mathur, S.P., M.G. Consultants, Bilaspur, 1993.
6. Underground Mining Methods and Technology, Szwilski and Richards M.J., 1987.
7. Internet: www.miningindia.com.

BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY

B.Tech. II Year II Sem.   **L T P C**
                                                               0 0 2 1

Pre-requisites: Basic Electrical and Electronics Engineering

Course Objectives:
- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:
- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

List of experiments/demonstrations:

PART A: ELECTRICAL
1. Verification of KVL and KCL
2. (i) Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
   (ii) Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star) in a Three Phase Transformer
3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
4. Performance Characteristics of a Separately Excited DC Shunt Motor
5. Performance Characteristics of a Three-phase Induction Motor
6. No-Load Characteristics of a Three-phase Alternator

PART B: ELECTRONICS
1. Study and operation of
   (i) Multi-meters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.
2. PN Junction diode characteristics
3. Zener diode characteristics and Zener as voltage Regulator
4. Input & Output characteristics of Transistor in CB / CE configuration
5. Full Wave Rectifier with & without filters
6. Input and Output characteristics of FET in CS configuration

TEXT BOOKS:
1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCES:
1. Electronic Devices and Circuits – R. L. Boylestead and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.

3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan & C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

MINE SURVEYING LABORATORY

B.Tech. II Year II Sem　　　　　　　　　　　　　　　　　**L　T　P　C**
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Pre-Requisites: Mine Surveying

Course Objectives: To familiarize with the various surveying instruments and methods.

Course Outcomes: At the end of the course, students will be able to
1. Do the Range and to measure the distance between two points
2. Conduct the chain triangulation survey
3. Determine the area by using different methods
4. Determine the elevation of a given point
5. Use the instruments used in the surveying

LIST OF EXPERIMENTS:
1. Ranging a line, measuring the distance between two points, pacing
2. Chain triangulation, booking, calculation of areas and plotting
3. Fly leveling and Reduction of level
4. Contouring
5. Measurement of Horizontal angle
6. Measurement of vertical angle
7. Determination of constants k and C by tacheometric surveying
8. Tacheometric surveying by stadia method- distance and elevation formulae for staff vertical
9. Curve ranging by offsets/ordinates from the long chord
10. Curve ranging by Rankine's method of tangential (or deflection) angle
11. Correlation in single shaft by Weisbach triangle method
12. Correlation in two shafts by Weiss quadrilateral method
13. Reading mine plans and sections
14. Measurement of volumes using Total station

MINE ENVIRONMENTAL ENGINEERING LABORATORY

B.Tech. II Year II Sem   **L T P C**
                                                           0 0 2 1

Pre-Requisites: Mine Environmental Engineering

Course Objective: To determine the psychrometric properties, gas percentage in atmosphere. To study the principles and characteristics governing mine fans. To understand lamp design and perform underground illumination surveys. To understand the temporary and permanent stoppings, preventive measures for mine explosions and rescue apparatus.

Course Outcomes: At the end of the course, students will be able to
1. Determine the psychrometric properties, gas percentage in atmosphere.
2. Determine the relative humidity by hygrometer.
3. Knowledge of principles and characteristics governing mine fans.
4. Analyses ventilation network circuit.
5. Knowledge of mine air-conditions plant.

LIST OF EXPERIMENTS
1. Detection of mine gases
2. Orsat/Haldane apparatus for gas analysis.
3. Measurement of relative humidity by hygrometer.
4. Kata thermometer.
5. Constructional features of centrifugal and axial flow fans.
6. Characteristic curves for fans.
7. Operation of fans in series and parallel.
8. Design of various ventilation devices, Airshaft, Evasese, Doors crossing regulators.
9. Reversal of Ventilation system.
10. Measurement of air quantity by anemometer velometer and smoke tube, pressure survey.
11. Measurement of relative humidity by hygrometer.
12. Study and analysis ventilation network circuit.
13. Study of mine air-conditioning plant.
14. Study of Constructional features of a flame safety lamp and cap lamp, accumulation and percentage

GENDER SENSITIZATION LAB

B.Tech. II Year II Sem.   **L   T   P   C**
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COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

➢ Students will have developed a better understanding of important issues related to gender in contemporary India.
➢ Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
➢ Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
➢ Students will acquire insight into the gendered division of labor and its relation to politics and economics.
➢ Men and women students and professionals will be better equipped to work and live together as equals.
➢ Students will develop a sense of appreciation of women in all walks of life.
➢ Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER
Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men
- Preparing for Womanhood. Growing up   Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. - Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu".*
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**
  > *Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".*

  ☞ **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:
  • Discussion & Classroom Participation: 20%
  • Project/Assignment: 30%
  • End Term Exam: 50%